

Appendix 1: A One Page Outline Of The Proposed Whole System Approach To Domestic Abuse

Theme 1: Effective Working Within The Criminal Justice System	Theme 2: Safeguarding with Schools	Theme 3: Partnership Work With Civil and Family Courts	Theme 4: Multi-Agency Victim Support & Offender Management
<p>Some of the key issues in this area are:</p> <ul style="list-style-type: none"> <li>The absence of cost effective DA training</li> <li>Un- or under-trained who lack confidence in using RA tools</li> <li>The need to build on evidence of ‘what works’ in relation to victims and perpetrators</li> <li>The need to build/free capacity for specialist officers to support those in greatest need</li> <li>The need to increase officer awareness of and confidence in using local referral mechanisms</li> <li>The need to address the incidentalism that impacts on outcomes in criminal proceedings</li> </ul>	<p>The key issue in this area is:</p> <ul style="list-style-type: none"> <li>The need to work with and build the capacity of key statutory agencies (such as schools) to better identify domestic abuse and prevent/reduce its impact through early interventions.</li> </ul>	<p>The key issue in this area is:</p> <ul style="list-style-type: none"> <li>The need to address the ongoing disconnect between criminal and family courts proceedings and the degree to which poor information sharing fosters an inconsistent approach to children experiencing domestic abuse that can lead to further, criminal behaviour</li> </ul>	<p>Some of the key issues in this area are:</p> <ul style="list-style-type: none"> <li>Addressing currently inconsistent approaches to children and domestic abuse</li> <li>Improving offender management in the interest of better safeguarding and case outcomes</li> <li>Enhancing multi-agency access to/use of DAPPs as a mechanism for offender management</li> <li>Learning lessons from local/national DHRs and creating better opportunities for further m-a information sharing and risk management</li> </ul>
<p>A ‘Whole System Approach to Domestic Abuse’ would therefore need to include:</p> <ul style="list-style-type: none"> <li><b>A Coercive Control Training Programme</b> – to enable officers to understand the dynamics of coercive control, risk assess effectively and understand their place within a whole system approach</li> <li><b>Weekend DVSA (Partnership) Cars</b> – to enable specialist DA workers to offer at-scene safeguarding and RA support to officers and immediate/ongoing support to victims</li> <li><b>DA &amp; CJS Liaison Workers</b> – to enable NPT officers to better understand and meet the needs of local victims by offering/facilitating joint safeguarding work that increases victim engagement and referral and enhances evidence gathering etc.</li> <li><b>Develop an Independent DA Scrutiny Panel</b> – to review case files and provide structured feedback to first-line supervisors on engagement and evidential issues</li> <li><b>Develop Accreditation for DA case work</b> – to facilitate an enhanced supervisory review of DA cases that supports effective/proportionate investigations that capture coercive control</li> </ul>	<p>A ‘Whole System Approach to Domestic Abuse’ would therefore need to include:</p> <ul style="list-style-type: none"> <li><b>Operation Encompass Schemes in each LA area</b> – to enhance the DA awareness of local schools and build the case for their involvement in prevention/early intervention work</li> <li><b>The Development of School Safeguarding Liaison Officers (SSLO’s)</b> – within each NPT to support schools in identifying and addressing the needs of children affected by pre- and post-separation domestic abuse</li> <li><b>Develop Campaign Materials &amp; Model Policies for Schools</b> – to raise awareness of domestic and dating abuse and support the move towards a ‘whole school approach’ to DA</li> <li><b>Develop Inset Training for Teachers on DA</b> – to build the awareness, confidence and capacity for m-a work of all teaching staff</li> <li><b>Deliver Inset Training for teachers on DA</b> – by SSLO’s and specialist services, with the support of school DSPs</li> <li><b>On-Site Parent Support &amp; Referral Work</b> – undertaken by SSLO’s to enhance the chances of engaging with the non-abusing parent whilst in a safe and local community venue</li> <li><b>The delivery of PSHE courses on DA in local schools</b> – by SSLO’s and teaching staff as a prevention and early intervention opportunity</li> </ul>	<p>A ‘Whole System Approach to Domestic Abuse’ would therefore need to include:</p> <ul style="list-style-type: none"> <li><b>Develop a Family Proceedings &amp; DA Leaflet/Online Resources</b> – to guide unrepresented victims through the applications they may need to make (e.g. for police disclosure, special measures etc.)</li> <li><b>Develop a Family Proceedings Police Disclosure Request Form</b> – to enable un-represented victims and in-experienced practitioners to make more detailed and accurate disclosure applications in the context of domestic abuse</li> <li><b>Develop DA, Civil &amp; Family Proceedings Training</b> – targeting the first-line supervisors of 24/7, NPT and safeguarding staff</li> <li><b>Deliver DA, Civil and Family Proceedings training for first line supervisors</b> – to enhance their understanding and enable cascade training/supervision on post-separation legal interventions</li> <li><b>The development of Child &amp; Family Court Liaison Officers</b> – located in local MASH teams where they can (a) support the sharing of police information with local schools (Operation Encompass) and (b) liaise with their local family court to support the effective sharing of information between criminal and family proceedings</li> </ul>	<p>A ‘Whole System Approach to Domestic Abuse’ would therefore need to include:</p> <ul style="list-style-type: none"> <li><b>Develop/consolidate the use of MASH teams in each LA area</b> – to facilitate m-a triage activities, increase the specialist support available to victims with complex needs and reduce the workloads of local MARACs</li> <li><b>Develop/Consolidate the use of MATAAC tools and meetings in each LA area</b> – to enhance multi-agency involvement in using care, compliance and consequence interventions to manage the most dangerous/harmful DA perpetrators</li> <li><b>Fund/Consolidate the use of a DA Perpetrator Programme (DAPP) in each LA area</b> – to provide a compliance requirement and enable safeguarding professionals and the family courts to assess the behaviour and behavioural change of DA perpetrators.</li> </ul> <div data-bbox="2065 1499 2576 1787" style="border: 1px solid black; padding: 5px;"> <p>Key:</p> <ul style="list-style-type: none"> <li><b>Yellow</b> = Year 1 Monies only</li> <li><b>Green</b> = Year 1 &amp; 2 Monies</li> <li><b>Blue</b> = Year 1, 2 &amp; 3 Monies</li> </ul> </div>
<p>The above developments will be supported by a ‘Whole-Systems Approach to Domestic Abuse’ Project Manager and by 3 x Operations Managers (MASH, MATAAC and Safeguarding With Schools)</p>			